

## Iowa Even Start Indicators of Quality for Programs

*The Iowa Indicators of Quality were developed jointly by the Even Start Staff, the State Coordinator and specialists in family literacy and program administration.*

Iowa Even Start programs will work to assist participants in improving their lives by offering educational opportunities for low-income families through a unified family literacy program that integrates early childhood, adult, and parenting education.

Objective I.	Indicator #1	Measure	Data
Even Start Programs will <b>integrate adult, child, and family components</b> to provide high quality family literacy programs.	Identification and recruitment of those adults with at least one child who meet enrollment requirements and are most in need of the program.	Record of the number of families enrolled and demographic information. (same as program data requirements)  Record of participants length in program.	<b>Demographic Information with totals for the program required 10/1 and 6/1 of each program year:</b> <ul style="list-style-type: none"> <li>• # of adults</li> <li>• # of children</li> <li>• # of families</li> <li>• # of adults who are ELL</li> <li>• # of families at or below federal poverty level</li> </ul> <b>Familia Inventory Administered fall and spring to individual families.</b> <ul style="list-style-type: none"> <li>• Program totals and summary from subscales.</li> </ul>
	<b>Indicator #2</b>  Effective ongoing education for teachers and staff to ensure the provision of high quality family literacy programs.	<b>Measure</b>  List of educational training provided to Even Start staff and teachers, staff and teacher evaluations of educational training.	<i>Kept at the site</i>

	<b>Indicator #3</b>  Employ qualified staff.	<b>Measure</b>  Majority of the staff has a AA, BA or graduate degree.  Paraprofessionals will have high school diploma or GED (within 4 years).  Administrators have family literacy program operation training.	<b>Staff Data</b> <ul style="list-style-type: none"> <li>• # and % of professional staff with degrees</li> <li>• # and % of paraprofessionals with diploma or GED</li> <li>• # and % of administrators with Family literacy training</li> </ul>
<b>Objective II</b>  Even Start Programs in the State of Iowa will create <b>school, family, community, and educational partnerships.</b>	<b>Indicator #1</b>  Collaborative partnerships with public schools, community agencies, businesses, and local, state, and federal government agencies.	<b>Measure</b>  List of partnerships created and mutual benefits and shared services.  Inventory/checklist of available community support groups/resources to include the number of requests made each month for information about needed community support groups/resources.  Reasons for requests.  Record of follow through.  Use of information.	<ul style="list-style-type: none"> <li>• <i>Written status report from partners and feedback on benefits and shared services.</i></li> <li>• <i>Data used for planning and need analysis.</i></li> </ul>
<b>Objective III.</b>  Even Start Programs in the State of Iowa will address the needs of <b>diverse populations.</b>	<b>Indicator #1</b>  Establishment of instructional programs that address the diverse needs and personal goals of adults, children and families.	<b>Measure</b>  Family logs personal interviews and successfully meeting the family goals.	<b>Familia Inventory administered in the fall and spring to individual families.</b> <ul style="list-style-type: none"> <li>• <b>Program totals and program summary from the Familia Inventory</b></li> </ul>
	<b>Indicator #2</b>  Advocate for unmet needs and services for families.		<i>On site 'needs assessment' based upon family feedback used for planning</i>

Objective IV	Indicator #1	Measure	Data
Operate a high quality center-based program (where applicable).	Use of environmental rating scale or self-study of program.	<ul style="list-style-type: none"> <li>• NAEYC Self Study and Accreditation</li> <li>• Harms and Clifford Environmental Rating Scales <ul style="list-style-type: none"> <li>ECERS</li> <li>ITERS</li> <li>FCCERS</li> </ul> </li> </ul>	<p><b>Status report on the selected measure of environment rating, timeline and results.</b></p> <ul style="list-style-type: none"> <li>• <b>Certificate or Rating</b></li> </ul>

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